

CLASS-II

PLACE VALUE →

The position of a digit in a number decides the place value of the digit in that number.

The digits 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 are used to make numbers.

The numbers from 0 to 9 → One digit numbers

The numbers from 10 to 99 → Two digit numbers

The numbers from 100 to 999 → Three digit numbers

For Example →

1 - The place value of the digits 2 and 5 in the number 25 is represented as -

T	0	Place value
2	5	
	↓	5 ones = 5
	↓	2 tens = 20

2 - The place value of the digits 1, 1 and 4 in the number 114 is represented as -

H	T	O	Place value
1	1	4	
	↓	↓	4 ones = 4
	↓	↓	1 ten = 10
	↓	↓	1 hundred = 100

EXPANDED FORM →

When we write a number as the sum of the place value of its digits, the number is said to be in its expanded form.

For Example →

Expanded form of a number 135 is -

1 hundred + 3 tens + 5 ones

OR $100 + 30 + 5$

The standard form of

$100 + 20 + 5 = 125$ or 1 hundred + 2 tens + 5 ones

EXPANDING NUMBERS

What is the expanded form of 196?

The number 196 has
1 hundred, 9 tens and 6 ones.

The expanded form of 196 is
1 hundred + 9 tens + 6 ones,

or 100 + 90 + 6

H	T	O
1	0	0
	9	0
		6
1	9	6

Write the expanded form of 160.

The number 160 has
1 hundred, 6 tens and 0 ones.

The expanded form of 160 is

100 + 60 + 0

H	T	O
1	0	0
	6	0
		0
1	6	0

EXERCISE I.2 DO IN BOOK

B. Fill in the blanks.

$$100 + 1 = \underline{101}$$

$$100 + 20 + 5 = \underline{125}$$

$$100 + 80 = \underline{180}$$

$$100 + 60 + 9 = \underline{169}$$

$$100 + 10 + 3 = \underline{113}$$

$$1 \text{ hundred} + 6 \text{ ones} = \underline{106}$$

$$1 \text{ hundred} + 3 \text{ tens} = \underline{130}$$

$$1 \text{ hundred} + 1 \text{ ten} + 7 \text{ ones} = \underline{117}$$

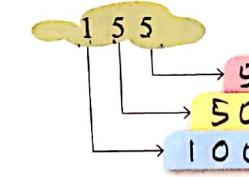
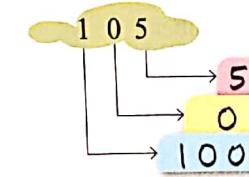
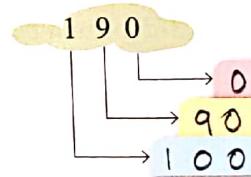
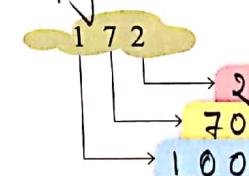
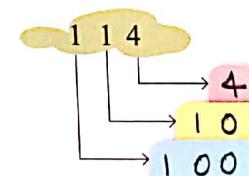
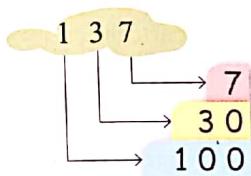
$$1 \text{ hundred} + 2 \text{ tens} + 9 \text{ ones} = \underline{129}$$

$$1 \text{ hundred} + 9 \text{ tens} + 2 \text{ ones} = \underline{192}$$

106 birds live
on our tree.

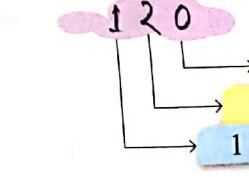
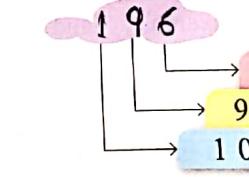
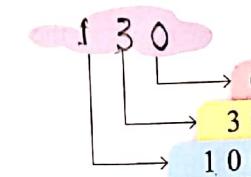
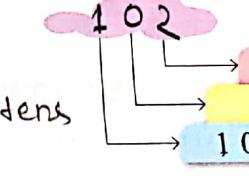
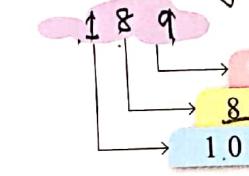
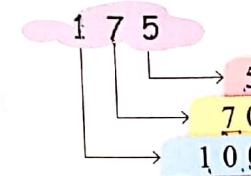


C. Write the place value of each digit.



D. Write the number.

DO IN COPY



- E. Write the place value of the coloured digit. Do in copy.
- | | | | | |
|--------------------------|---|------------------------------|---|-----------------------------------|
| <u>5</u> 2 <u>5 tens</u> | { | <u>1</u> 08 <u>0 ones</u> | { | <u>1</u> 16 <u>1 hundred</u> |
| <u>6</u> 4 <u>4 ones</u> | | <u>1</u> 43 <u>1 hundred</u> | | <u>1</u> 7 <u>0</u> <u>0 ones</u> |