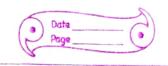
13/09/2021 CLASS- (1) -English Course Book The Little Cotyledons Page OB Answere there questions. 1. Why could Margery not wait to look at here garden? Ans Margery could not wait to look at here garden because she was very anxious. Though she knew that the seeds could not grow in a day, she felt something might happen while she was not looking at them What did Margery see after a few After a few days, Margery saw a little creach opening up through the Soil along the entire length of the patch. The also saw tiny green leaves trying to come out of the soil. the soil, Why was Margery anxious? Margeny was anxious because the leaves of the radish, the lettuce and the beets looked alike.

She thought she had planted radished in the state of in all the trows.



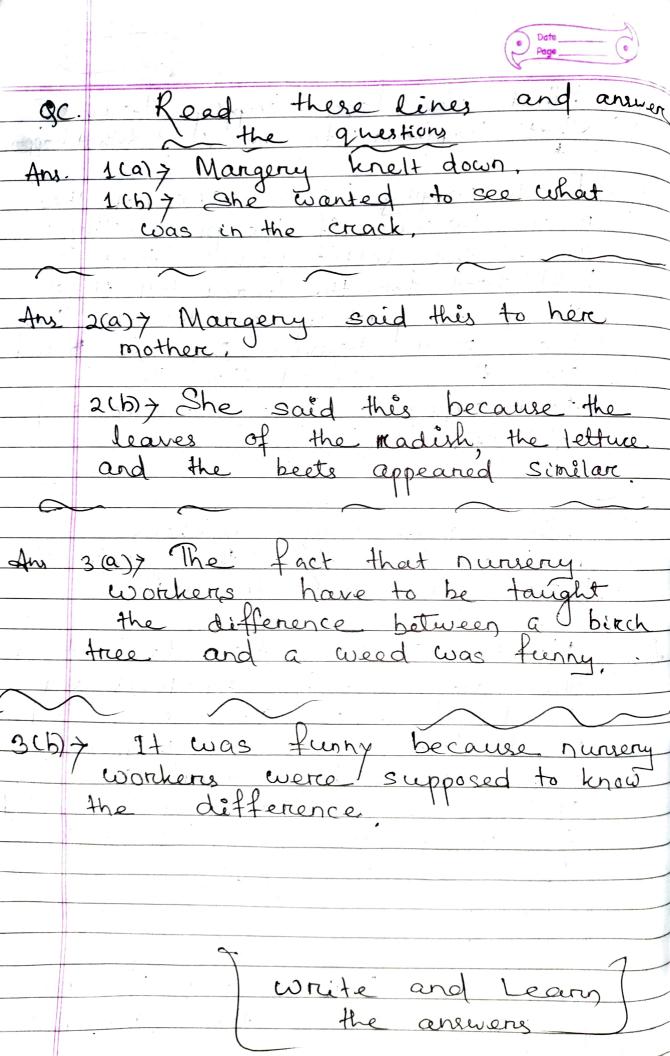
Mhat are food supply leaves?

Ans-Food-supply leaves are not the real leaves of the plant. They are like little pockets that hold food for the plant till it gets strong to push up into the air Once the real leaves come out to and start to draw food from the air, the food-supply leaves dry up and fall of

5. Why do nurreny workers have to be taught the difference between trees and weeds?

Hursery workers have to be taught the difference between trees and weeds because some trees and weeds that are dicatyle donous look alike when they start growing If the workers are not trained they might pull up the trees when they are weeding.

Write and Learn the answers



### **Word Meanings**

sprout grow from a seed to a small plant

pushing their way through the crust trying to come up through the soil

sturdy strong

stooping over bending forward

wee tiny

faintly marked lightly indicated

substitutes things that act in place of the real ones

wither up become very dry

supposed believed

a birch tree a tall tree with thin branches

weeding removing unwanted plants

the country area outside cities, with farms and fields

### Comprehension =

#### Tick (✓) the correct answers.

- 1. Margery knew that the (flowers/seeds) could not grow in a single night.
- 2. The radish leaves, the lettuce leaves and the beet leaves looked (alike/different).
- 3. Plants are divided into (three/two) kinds.
- 4. Plants that have one food leaf are called (monocotyledons/dicotyledons).
- 5. In nurseries, trees are raised for forests and (houses/parks).

#### B. Answer these questions.

- 1. Why could Margery not wait to look at her garden?
- 2. What did Margery see after a few days?
- 3. Why was Margery anxious?
- 4. What are food-supply leaves? What happens to them?
- 5. Why do nursery workers have to be taught the difference between trees and weeds?

#### C. Read these lines and answer the questions.

- 1. She knelt down on the footpath, to see.
  - a. Who knelt down?

- b. What did she want to see?
- 2. "Do you think we could have put radishes in all the rows?"
  - a. Who said this and to whom?
- b. Why did the speaker say this?

- 3. "How funny!"
  - a. What was funny?

b. Why was it funny?

D. Discuss in class.

Why did Margery feel that she could learn a good deal from living in the

# Vocabulary

E. Prefixes such as un-, ir-, dis-, in- and so on are placed before words to their opposites. For example, unpleasant is the opposite of pleasant. Use the prefix un- or ir- to form the opposites of these words. 1. able

- unable
- responsible intesponsible untidy unusual 3. tidy
- 4. usual
- regular

# [Speaking]

F. Margery wants to buy a few plants. She visits a nursery with her mother. Work in groups of three. Read the conversation between Margery, her mot and the nursery worker.

MARGERY: The nursery looks very beautiful. Do you have rose plants? MAN: Thank you! Yes, we have them in various colours. Which colour wol

MARGERY: Mama, can we buy pink and yellow?

MOTHER: Yes, Margery.

MARGERY: Please give me a pink and a yellow rose plant.

MAN: Here they are!

MOTHER: Do you have tomato seeds?

Take turns and continue the conversation.

G. Imagine you have a garden of your own. What plants would