

13/09/2021

CLASS - IV -  
The Little  
Cotyledons

English  
Course Book  
Date \_\_\_\_\_  
Page \_\_\_\_\_

Q3 Answer these questions.

1. Why could Margery not wait to look at her garden?

Ans - Margery could not wait to look at her garden because she was very anxious. Though she knew that the seeds could not grow in a day, she felt something might happen while she was not looking at them.

2. What did Margery see after a few days?

Ans - After a few days, Margery saw a little crack opening up through the soil along the entire length of the patch. She also saw tiny green leaves trying to come out of the soil.

3. Why was Margery anxious?

Ans - Margery was anxious because the leaves of the radish, the lettuce and the beets looked alike. She thought she had planted radishes in all the rows.

4. What are food-supply leaves?  
What happens to them? ~~What happens~~

Ans - Food-supply leaves are not the real leaves of the plant. They are like little pockets that hold food for the plant till it gets strong to push up into the air. Once the real leaves come out and start to draw food from the air, the food-supply leaves dry up and fall off.

5. Why do nursery workers have to be taught the difference between trees and weeds?

Ans - Nursery workers have to be taught the difference between trees and weeds because some trees and weeds that are dicotyledonous look alike when they start growing. If the workers are not trained, they might pull up the trees when they are weeding.

Write and Learn  
the answers

Qc. Read these lines and answer the questions

Ans. 1(a) → Margery knelt down,  
1(b) → She wanted to see what was in the crack,

Ans. 2(a) → Margery said this to her mother,

2(b) → She said this because the leaves of the radish, the lettuce and the beets appeared similar.

Ans. 3(a) → The fact that nursery workers have to be taught the difference between a birch tree and a weed was funny.

3(b) → It was funny because nursery workers were supposed to know the difference.

Write and Learn  
the answers



## Word Meanings

sprout	grow from a seed to a small plant
pushing their way through the crust	trying to come up through the soil
sturdy	strong
stooping over	bending forward
wee	tiny
faintly marked	lightly indicated
substitutes	things that act in place of the real ones
wither up	become very dry
supposed	believed
a birch tree	a tall tree with thin branches
weeding	removing unwanted plants
the country	area outside cities, with farms and fields

## Comprehension

### A. Tick (✓) the correct answers.

1. Margery knew that the (flowers/seeds) could not grow in a single night. ✓
2. The radish leaves, the lettuce leaves and the beet leaves looked (alike/different). ✓
3. Plants are divided into (three/two) kinds. ✓
4. Plants that have one food leaf are called (monocotyledons/dicotyledons). ✓
5. In nurseries, trees are raised for forests and (houses/parks). ✓

### B. Answer these questions.

1. Why could Margery not wait to look at her garden?
2. What did Margery see after a few days?
3. Why was Margery anxious?
4. What are food-supply leaves? What happens to them?
5. Why do nursery workers have to be taught the difference between trees and weeds?

### C. Read these lines and answer the questions.

1. *She knelt down on the footpath, to see.*
  - a. Who knelt down?
  - b. What did she want to see?
2. *“Do you think we could have put radishes in all the rows?”*
  - a. Who said this and to whom?
  - b. Why did the speaker say this?

3. "How funny!"

a. What was funny?

b. Why was it funny?

D. Discuss in class.

Why did Margery feel that she could learn a good deal from living in the

## Vocabulary

E. Prefixes such as un-, ir-, dis-, in- and so on are placed before words to their opposites. For example, unpleasant is the opposite of pleasant. Use the prefix un- or ir- to form the opposites of these words.

1. able

unable

2. responsible

irresponsible

3. tidy

untidy

4. usual

unusual

5. regular

irregular

## Speaking

F. Margery wants to buy a few plants. She visits a nursery with her mother. Work in groups of three. Read the conversation between Margery, her mother and the nursery worker.

MARGERY: The nursery looks very beautiful. Do you have rose plants?

MAN: Thank you! Yes, we have them in various colours. Which colour would you like?

MARGERY: Mama, can we buy pink and yellow?

MOTHER: Yes, Margery.

MARGERY: Please give me a pink and a yellow rose plant.

MAN: Here they are!

MOTHER: Do you have tomato seeds?

Take turns and continue the conversation.



## Writing

G. Imagine you have a garden of your own. What plants would you grow? How will you take care of them? Write five sentences.