INTEGERS

Chapter

6

## WORKSHEET-38

Name	Class	Roll No
1. Find the sum of – 51 and 78.	(1)	<ul> <li>4. Represent using integers:</li> <li>(i) withdrawal of two hundred rupees.</li> <li>(ii) a height of three thousand above the ground.</li> <li>(2)</li> </ul>
<ul> <li>2. What is the value of:</li> <li>(i) (-11) + (-21) + 19?</li> <li>(ii) (-217) + (-100)?</li> </ul>	(4)	
		5. Add: (- 35) + (- 25). (2)
		<ul> <li>6. Subtract 75 from 100 and 100 from 75. Are the two results same?</li> <li>(2)</li> </ul>
3. What is the predecessor of 0?	(1)	

7. Which num - 8 or 0?	per is on the right, on a number line, (1)	10. Add using number line (- 3) + (- 2).	(1
8. Replace * by (i) (- 4) + (- (ii) (- 70) +	y < , > or = in the given equations: - 7) * (- 4) - (- 7) 0 * (- 70) + (- 49) (4)	<b>11. Find the value of</b> $x$ such that $x + 8 = 0$ .	(1)
		12. Find an integer which is 2 less than – 4.	(1)
		13. Write the number which is 6 more than – 7.	(1)
9. Subtract the (i) 63, 84	first integer from the second: ( <i>ii</i> ) – 17, – 51. (2)	14. Represent 2 and – 2 on a number line.	(2)