Teacher's signature: .....

### A. Tick ( ) the correct option.

1. Dividing by 5 is the same as multiplying by

- **b.**  $\frac{1}{15}$

2. 
$$\frac{4}{6} \div 2 = \boxed{\phantom{0}}$$

3. An equivalent fraction to 
$$\frac{10}{15}$$
 is

- **b.**  $\frac{20}{30}$

4. 
$$\frac{16}{24}$$
  $\frac{10}{12}$ 

### B. Find the sum.

1.  $\frac{2}{5} + \frac{3}{4}$ 

2.  $\frac{4}{5} + \frac{6}{10}$ 

3.  $\frac{6}{9} + \frac{1}{3}$ 

## C. Find the difference.

1.  $\frac{7}{8} - \frac{7}{12}$ 

2.  $5-3\frac{1}{2}$ 

3.  $\frac{15}{7} - \frac{4}{5}$ 

# D. Multiply and write each product in its lowest terms.

1. 
$$\frac{2}{6} \times \frac{7}{9}$$

2. 
$$\frac{4}{8} \times \frac{2}{7} \times 8$$

3. 
$$13 \times \frac{6}{26} \times \frac{1}{2}$$

## E. Solve.

Vinod covered  $1\frac{2}{13}$  km by bus,  $2\frac{5}{13}$  km by car and  $3\frac{1}{13}$  km by rickshaw. What is the total distance

# **WORKSHEET 1**

Name: Teacher's signature: Date:

### A. Tick (✓) the correct option.

1. Fractions with different denominators are called \_\_\_\_\_\_ fractions.

a. mixed

c. unlike

2. A fraction equivalent to  $\frac{1}{4}$  is

a.  $\frac{4}{8}$ 

**b.**  $\frac{2}{8}$ 

b. like

c.  $\frac{2}{4}$ 

3. The lowest term of the fraction  $\frac{18}{27}$  is

- a.  $\frac{2}{3}$ .
- $\frac{3}{5}$ .
- c.  $\frac{2}{4}$ .

e mil

4.  $\frac{8}{32}$   $\frac{3}{12}$ 

a. <

### B. Find the sum.

1.  $\frac{1}{4} + \frac{1}{5} + 3$ 

2.  $\frac{3}{6} + \frac{1}{2}$ 

3.  $\frac{2}{7} + \frac{4}{3}$ 

## C. Find the difference.

1.  $\frac{1}{3} - \frac{1}{6}$ 

2.  $\frac{8}{10} - \frac{2}{6}$ 

3.  $\frac{4}{9} - \frac{1}{18}$ 

### D. Multiply and write each product in its lowest terms.

1.  $\frac{3}{5} \times \frac{1}{6}$ 

 $2. \quad \frac{5}{9} \times \frac{5}{8} \times 2$ 

3.  $\frac{10}{12} \times \frac{4}{5} \times 15$ 

### E. Solve.

- 1. I have 60 sweets, I eat  $\frac{3}{4}$  of them. How many have I eaten?
- 2. Mohit has 12 gel pens. He gives  $\frac{3}{4}$  of them away. How many does he give away?