

## Story writing



### Outline of the story:

An ant is weary and thirsty \_\_\_\_\_ walks along the bank of a river \_\_\_\_\_ stops to quench thirst \_\_\_\_\_ strong rush of water \_\_\_\_\_ carries away \_\_\_\_\_ drowning the ant \_\_\_\_\_ dove on a tree \_\_\_\_\_ plucks a leaf \_\_\_\_\_ floats safely to the bank \_\_\_\_\_ thanks the dove \_\_\_\_\_ a bird catcher under the tree \_\_\_\_\_ lays lime twigs \_\_\_\_\_ makes a trap to catch the dove \_\_\_\_\_ ant stings his foot \_\_\_\_\_ bird catcher cries in pain \_\_\_\_\_ throws the twig \_\_\_\_\_ noise draws dove attention \_\_\_\_\_ dove flies away.

1- Complete with **ALWAYS**, **SOMETIMES** or **NEVER**.



I \_\_\_\_\_ eat bananas.



He \_\_\_\_\_ drinks milk.



She \_\_\_\_\_ eats carrots.



I \_\_\_\_\_ eat eggs.



She \_\_\_\_\_ drinks apple juice.



I \_\_\_\_\_ eat meat.



He \_\_\_\_\_ eats potatoes.



I \_\_\_\_\_ drink water.

# Adverbs Worksheets

## Complete the sentences

1. He swims \_\_\_\_\_.
2. He ran \_\_\_\_\_.
3. She spoke \_\_\_\_\_.
4. He \_\_\_\_\_ gets me.
5. She plays the piano \_\_\_\_\_.
6. She will plant her garden \_\_\_\_\_.
7. The children love to play \_\_\_\_\_.
8. She arrived \_\_\_\_\_ for the meeting.
9. The movie is starting \_\_\_\_\_.
10. This spaghetti is \_\_\_\_\_ delicious.

An adverb is a word that describes a verb, an adjective, or another adverb. Adverbs tell the information about an action is done like how, when and where.

Outside

Well

Totally

Here

Early

Quite

Nicely

Quickly

Now

Beautifully