

Read these sentences.

The old woman had flour and sugar. *The old woman* had no apples.

The old woman had flour and sugar. *She* had no apples.

In the second line, *The old woman* is replaced by *She*. Words that we use instead of nouns are called **PRONOUNS**. We use pronouns to avoid repeating nouns. This makes what we say or write easier to understand.

These words are pronouns:

he, she, they, it, I, we, you, him, her, them, me, us

Thank you, *I* will take the plums.

The old man kept the puppy with *him*.

She told *her* about the plums.

They were quarrelling about how to stuff a pillow.

WORKSHEET

K. Read the story again. Which nouns have been replaced by the underlined pronouns? Write them on the blanks.

I can give you a bag of feathers.

young woman old woman

She gave her the bag of feathers.

young woman old woman

She gave them the bag of feathers.

old woman the quarrelling couple

"We have nothing to give you in return. Please keep this puppy."

the mother and her children old woman

She gave him the puppy.

old woman the lonely old man

He gave her the apples.

the lonely old man old woman

Now write four such sentences about the story in your notebook, with pronouns instead of nouns. Ask your partner to underline the pronouns and write which nouns they have replaced.

L. Rewrite this summary of the story in your notebook. Use suitable pronouns instead of the underlined words.

There was an old woman who wanted to have an apple pie. The old woman had no apples, but the old woman did have some plums. The old woman took a basket of plums and set off. The old woman was kind and determined, and was sure that somehow the old woman would get apples. First, the old woman exchanged her

plums for a basket of feathers. Then, ^{she} the old woman met a couple quarrelling over how to stuff a pillow. ^{She} The old woman gave ^{them} the couple the bag of feathers in exchange for some bread. However, ^{she} the old woman soon met a mother and her children. ^{They} The mother and her children seemed hungry and sad. The old woman gave ^{them} the mother and her children the bread in exchange for their puppy. Finally, the old woman met a lonely old man with an apple tree. In exchange for the puppy, ^{he} the old man gave ^{her} the old woman ^{she} all the apples ^{she} the old woman needed.

Listen and Speak

M. Your teacher will read out a poem. Circle the words that you hear.

- | | | |
|------------------|-----------------|-----------------|
| 1. funny / money | 3. bring / ring | 5. rope / soap |
| 2. races / laces | 4. jump / bump | 6. half / laugh |

N. What lesson do you learn from the story *Some Apples, Please?* Discuss in class.

Think and write

O. Look at this picture. Write a paragraph about it using the given hints.



- ❖ How many people are there?
- ❖ What are they doing?
- ❖ Do you think they are related to each other?
- ❖ Do they look happy?
- ❖ Should families eat together? Why?