



“Aren’t you going to bring your bundle of clothes and shoes inside?” he asked as Heidi followed him. Heidi shook her head but Grandfather asked her to bring the bundles in and put it into the cupboard.

As soon as they went inside Heidi wanted to know where she was going to sleep.

“Wherever you like,” said her grandfather.

Heidi found a cosy little

loft that had a small window and bundles of hay.

She busily patted a huge heap of hay into a bed.

“I’ll sleep here,” she called out to her grandfather. “Grandfather, do come and see my bed. It’s beautiful. But I need a sheet.”

“All right, I’m coming,” said Grandfather as he climbed the stairs. “And here is your sheet,” he said spreading a thick sack on the hay that Heidi had *shaped into a bed*.

CLASS - IV

DT - 25.04.2023

Let Us Answer

A. Fill in the blanks.

1. Heidi’s mother and Dete were sisters
2. Switzerland is a land of beautiful mountains, rivers and lakes
3. Dete wanted to take up a job and she could not take Heidi with her.
4. Dete told Uncle Alm that it was his turn to look after Heidi.
5. Dete left Heidi with her grandfather.
6. Heidi was quite happy to stay with her grandfather.

SHAPED INTO A BED here, spread the hay in the shape of a bed

B. Discuss in Class.

1. Why do you think Uncle Alm had no time for the people down in the valley?
2. Why was the woman horrified?
3. Why did the woman feel Dete was wrong to leave Heidi with her grandfather?
4. What did Dete mean when she told the woman that she had done her duty all these years?
5. Give two words each to describe Uncle Alm and Heidi.

C. Answer these questions.

1. Why did Heidi live with her aunt?
2. Why did Dete leave Heidi with her grandfather?
3. What did Heidi see behind the house?
4. What did Grandfather ask Heidi to bring inside?
5. Where did Heidi make her bed?
6. What was her bed made of?



Fun with Words

D. Circle the odd one out in each set of words.

- | | | | | | |
|----------------|--------|-----------|--------|---------|----------|
| 1. chalet | cabin | hut | car | flat | bungalow |
| 2. Switzerland | Sweden | Chennai | Greece | Finland | Russia |
| 3. sack | bowl | cup | fork | plate | spoon |
| 4. grandfather | niece | aunt | mother | sister | daughter |
| 5. rivers | lakes | mountains | ponds | streams | sea |
| 6. frock | shirt | trousers | shoes | skirt | shorts |

E. Match the words with their meanings.

- | | |
|--------------|--------------------------|
| 1. LOFT | a. upset and dismayed |
| 2. COSY | b. gentle wind |
| 3. HORRIFIED | c. bunch or parcel |
| 4. BREEZE | d. a room under the roof |
| 5. BUNDLE | e. warm and comfortable |



dismayed → worried

F. Fill in the blanks with words from Exercise E.

1. Sahil sleeps in a cosy bed at night.
2. Nikita was horrified to see a cockroach under her bed.
3. Rajat was enjoying the gentle breeze blowing through the trees.
4. Ajay's mother keeps old, used things in the loft upstairs.
5. Amit had a bundle of sticks which he used to light a fire.

14/10 G. Work in groups of four. Take turns to make sentences with each set of words.

1. road, buses, cars

You can see many buses and cars on the road.

2. plants, flowers, garden

I see many plants and flowers in a garden.

3. books, pencils, table

You can keep books and pencils on the table.

4. birds, nest, eggs

Birds keep their eggs in a nest.

5. fox, grapes, tree

The fox saw many grapes on a tree.



Spell Right

H. Complete the words by adding one letter. Take help from the clues.

1. tough difficult
2. cough you do this when your throat is bad
3. foot the part at the end of your leg
4. boot what you wear on that part of your leg
5. fear when you are afraid you feel this
6. wear what you do with clothes

Grammar for You

POSSESSIVE NOUNS

We add an **s** to a noun to show that something belongs to it.

I'm looking for **grandmother's** keys.

Ravi's shoes have been polished.

When we write, we use an apostrophe (') before the **s** if it is a singular noun.

This is **Sonam's** hockey stick.

We place the apostrophe after the **s** if it is a plural noun ending in **s**.

The **girls'** cricket team did very well this year.

If the plural noun does not end in an **s** we place the apostrophe before the **s**.

The **children's** joy knew no bounds.

I. Insert apostrophes where needed.

1. They saw a tiger's footprints in the forest.
2. The whole family was hunting for Father's spectacles.
3. Roshan ate Rahul's lunch after the match.
4. The boys' school is near the railway station.
5. Sonia's books were lying on the table.
6. The Children's Club has organized the fair.



J. Rewrite the following as shown.

1. Tagore's poems the poems of Tagore
2. Granny's teeth the teeth of Granny
3. ladies' shoes the shoes of ladies
4. Roshan's school the school of Roshan
5. the children's garden the garden of children
6. Tanya's bangles the bangles of Tanya
7. the bear's paws the paws of the bear
8. the cat's tail the tail of the cat
9. Heidi's bed the bed of Heidi
10. Grandfather's house the house of grandfather

